

Visual Arts 2

Noel Mills: Room 112

What is this course about?

This course is designed to provide experience, direction, and advancement in skill development for students who have completed Visual Arts I and who may be considering visual arts as a possible career option. Students will continue to learn the visual arts language, and understand the significance of artistic symbolism. Students will focus on the production of visual relationships, exploration of techniques, processes, and media. Students will study art history, culture, aesthetics, and criticism.

Prerequisites: Visual Art I or teacher recommendation.

The art department attempts to follow the National Art Education Association's *Visual Arts Standards*, the Tuscaloosa County secondary art curriculum, and the Alabama State Arts Curriculum.

Why should you learn about art?

A) Art enhances thinking and verbal expression. Many ideas and feelings said through art cannot be said any other way. B) Art can develop creative thinking skills, promote self esteem, exercise imagination, and foster inventive ideas which many businesses and professionals need in order to survive in our competitive world. C) Art connects lives, passions, and ideas of the past with experiences, attitudes, and feelings of today. D) Art prepares you for your adult life because art is work. Learning to value work and taking pride in work done well will make you a valuable employee in any job.

What materials will you need?

- *folder for notetaking. *One ream of copy paper or a sketchbook (~8 ½ x 11)
- *Pencils and erasers. *Small pencil sharpener that holds the shavings (no battery operated please)
- *Optional supplies: colored pencils, colored markers, scissors, ruler, baby wipes for clean-up.
- *Textbooks are not issued and remain in the classroom. We will use *Creating and Understanding Drawing*, by Miller and Howze, *Exploring Drawing*, *Exploring Painting*, and *Discovering Art History*, by Gerald Brommer.

What behavior is expected in the Art Studio?

Students should behave themselves according to the rules set forth by the Tuscaloosa County School System and Hillcrest High School. Students should also abide by the procedures and rules of the Art Studio.

- *Come to class promptly with proper materials and be ready to work the **entire** class time.
- *Absolutely **no** talking during lectures, demonstrations, video presentations, or any time the teacher, substitute, or other figures of authority call for silence.
- *Be ready to stay in your seat and work constructively, creatively, and quietly.
- *Properly explore art techniques, use materials responsibly, following directions given by the teacher.
- *Clean your work area and other areas assigned to you.
- *Return all materials to their proper storage place.
- *Encourage other students, respect others' opinions and their artwork, be a team player.

What will determine your grade?

- *50% major works of art. Evaluated on effort, craftsmanship, originality and following directions.
- *30% daily work, notebook reviews, quizzes, practice sketches and journal entries.
- *20% major test and portfolio review.

*Credit for late assignments is at the discretion of the teacher and may vary. *No extra credit will be given.

Personal Electronic Devices

Technology can be a valuable educational resource. Students are allowed to use electronic and technological devices at **SPECIFIED** times and **ONLY** when authorized by the teacher for an instructional purpose. Devices such as smart phones, Kindles, Nooks, laptops, and iPads are items that students can use at the designated time. Students may also use these devices to replace paperback/hard-cover novels required for purchase/use for reading assignments. **If a student is using a device inappropriately (not in accordance with classroom instruction or TCBOE policy), consequences will be enforced as stated in the Code of Conduct Handbook.**

Student Signature _____ Parent Signature _____